



Tripler Army Medical Center  
Department of Behavioral Health  
Psychology Specialty Services Presents

## ***Two-Day Distinguished Speaker Series Workshop***

### **“The Rorschach Performance Assessment System (R-PAS): Introduction and Case Illustrations”**

Monday and Tuesday, July 29-30, 2013

9:00 a.m. – 4:00 p.m.

Ford Island Conference Center

The Psychology Services is committed to provide accommodations to individual with disabilities.  
If you need accommodations, please call CAPT Rafael Salas at 433-2735.

#### **Presenter**

**Gregory J. Meyer, Ph.D.**, is a Professor of Psychology at the University of Toledo, where he has been since 2003. Before this he was at the University of Alaska Anchorage and also the University of Chicago Medical Center, where he was the director of the inpatient and outpatient Psychological Assessment Service. He was the Editor of the *Journal of Personality Assessment* from 2002 to 2013. His research focuses on psychological assessment, with an emphasis on the integration of personality assessment methods. Much of his work has addressed performance-based measures of implicit processes, most notably the Rorschach. He has made seminal contributions to the published literature in this area, as well as in psychometrics and assessment more generally. On four occasions the Society for Personality Assessment has given him Distinguished Contribution Awards for articles in the published literature. He is a Fellow of the American Psychological Association and the Society for Personality Assessment.

#### **Workshop Description**

This workshop should be useful for practitioners and for people who teach or conduct research on personality assessment. It should appeal to practitioners and teachers interested in learning how to more fully and accurately understand clients through multimethod clinical assessments that incorporate making careful inferences from valid, performance based R-PAS scales.

Similarly, it should appeal to researchers interested in more fully measuring personality and psychological functioning through multimethod assessments that have incremental validity over self-report methods. Currently, R-PAS focuses primarily on the assessment of adults, although some considerations regarding its use with children and adolescents will be offered. Attendees should be familiar with the Rorschach. The workshop largely will be didactic.

### Learning Objectives

1	Describe the basic empirical and conceptual foundation for variables in R-PAS
2	Summarize the value of "performance assessment" as a foundation for clinical interpretation
3	Explain why new normative reference standards improve clinical inferences
4	Describe the procedures that allow R-PAS norms to be expressed as Standard Scores despite the fact that many summary variables do not have normal distributions
5	Implement standardized administration procedures that optimize the length of Rorschach protocols
6	Summarize the R-PAS principles for accurate interpretation and contrast them with previous models
7	Apply R-PAS interpretive procedures and guidelines to a case

### Schedule

#### Monday, July 29, 2013

- 8:30 Registration
- 9:00 Orientation and overview of the Rorschach and issues leading up to R-PAS
- 10:15 Break
- 10:30 Overview of R-PAS and rationale for its development; Administration and coding
- 11:45 Lunch
- 1:15 Normative data, complexity adjustments, and overview of the scoring program
- 2:30 Break
- 2:45 Interpretive principles and procedures and introduction to Case 1
- 4:00 Closing of Day 1

#### Tuesday, July 30, 2013

- 9:00 Review of yesterday's material, Q & A; Continue Case 1
- 10:15 Break
- 10:30 Finish up Case 1 and begin Case 2
- 11:45 Lunch
- 1:15 Continue with Case 2
- 2:30 Break
- 2:45 Complete Case 2, Q & A
- 4:00 Evaluations and Closing

## **Continuing Education (CE) Credits Offered**

The Tripler Army Medical Center (TAMC) Clinical Psychology Specialty Services is approved by the American Psychological Association to offer continuing education for psychologists; it maintains responsibility for the program.

Participants must attend both days to receive twelve (12) CE credits.

Sign-in sheets for morning and after sessions as well as evaluation forms must be completed in order to receive CE credits. Certificates of CE credits will be distributed by request of attendees.

Please email CAPT Salas at rafael.a. salas.mil@mail.mil.

## **Registration**

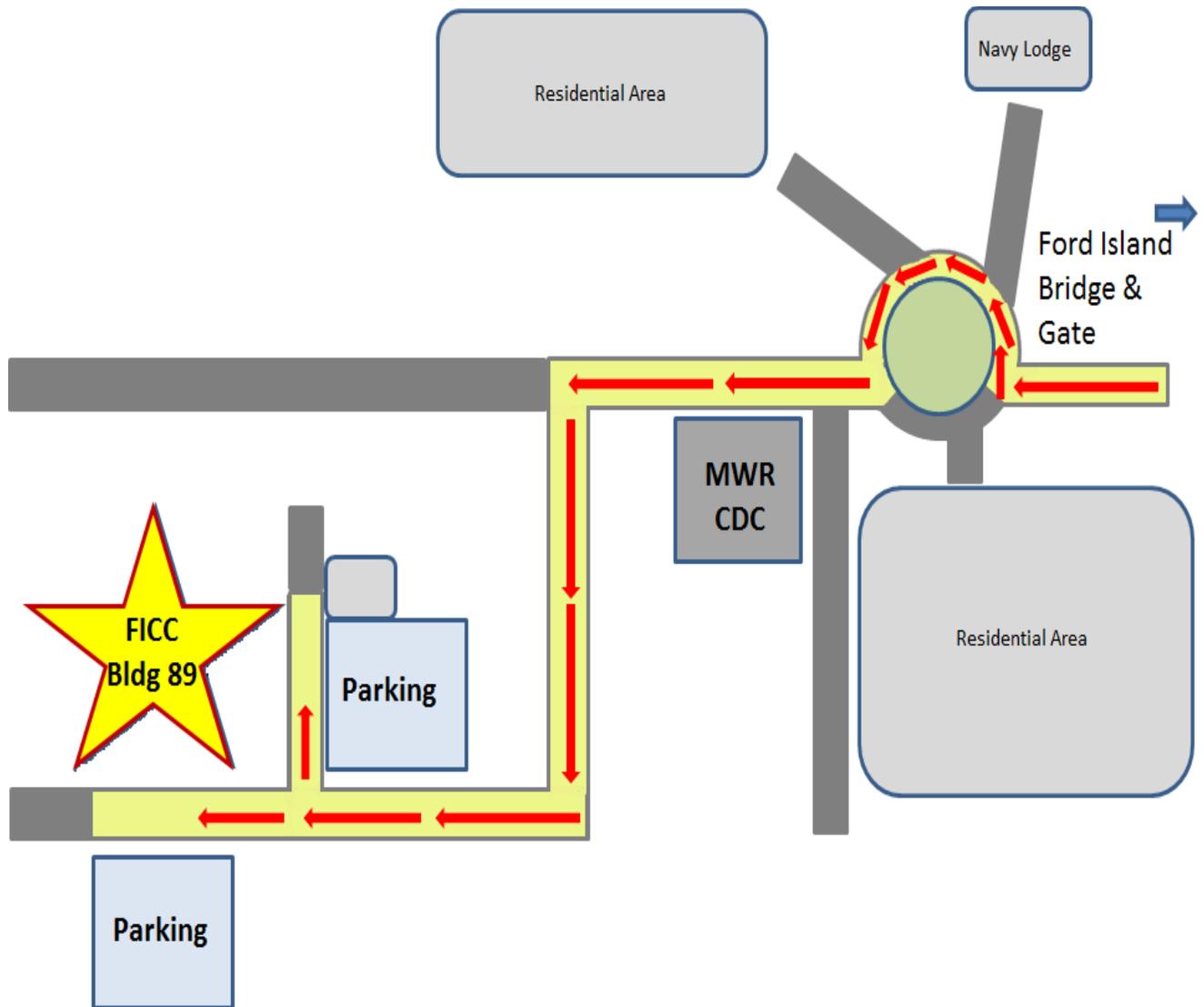
Please register for both days by Tuesday, 23 July 2013 at [iwalani.r.sato@us.army.mil](mailto:iwalani.r.sato@us.army.mil). The following forms of identification are accepted for access to Ford Island.

1. Active Duty/Reserve Members
2. U.S. Government Employees, Common Access Card (CAC)
3. DoD Contractor Personnel, Common Access Card (CAC)
4. Retired Active Duty Members
5. DoD Civilians Retiree Identification Card

If you do not have an acceptable form of identification, email the following information when you register (Command Sponsorship required):  
Date of Birth, Driver's Licence #, Vehicle Make, Vehicle Model, License Plate Number, Employer

## **Location and Parking**

Cross the Admiral Clarey Bridge to Ford Island. At the roundabout, take 3rd right onto O'Kane Boulevard. Turn left after the MWR CDC onto Hammonds Port Street. Turn right at the stop sign on the Hornet Avenue. Go straight. You will see the FICC Bldg. 89 in front of you. Parking is available in front of the building and also on the Oceanside of the building



Map provided by FICC